SCHULZE DORIS JANISCHWEG: 11 BERLIN FN 1000

ACT 10-12-00-4727

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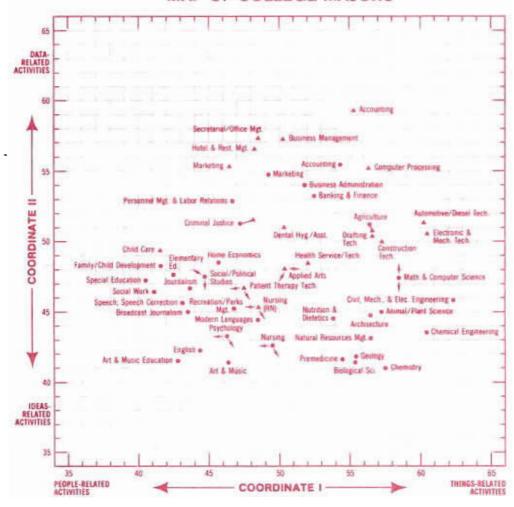
# 1981-82 STUDENT'S COPY STUDENT PROFILE REPORT

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AREER PLANNING AIDS

The Map of College Majors and the World-of-Work Map use your interest scores to help you identify college majors and occupations you may want to consider. The interpretive guide, Your ACT Assessment Results, shows you how to use these maps. As you do, be careful not to confuse Interests with abilities.

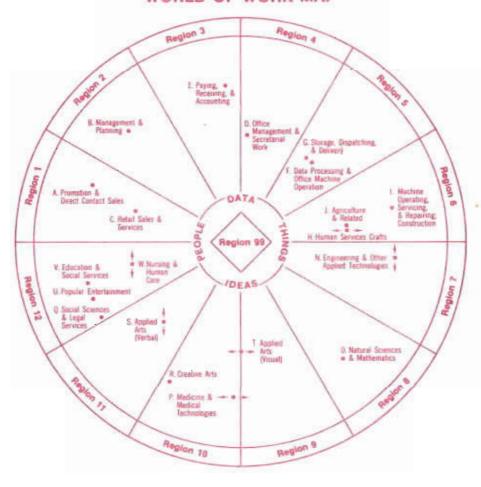
# MAP OF COLLEGE MAJORS



## HOW TO PLOT YOUR SCORES ON THE MAP OF COLLEGE MAJORS

- Copy your map coordinates I (\_\_\_\_\_) and II (\_\_\_\_\_) from the Interest Inventory section on the reverse side.
- Locate your score for coordinate I on the map, and draw a vertical line from that point to the corresponding point at the top edge of the map. Then locate your score on coordinate II and draw a horizontal line from that point to the corresponding point at the right edge of the map.
- 3. Make an "X" where the two lines cross. This point shows the location of your interests as compared to those of students in a wide variety of 4-year college majors/programs (indicated by \*) and 2-year college majors/programs (indicated by \*). The closer you are to a major, the more similar your interests are to the interests of college students in that major. Although your location does not indicate which major you should enter, it should help you identify majors you may want to explore. See Your ACT Assessment Results for further explanations.

# WORLD-OF-WORK MAP



### HOW TO USE THE WORLD-OF-WORK MAP

- Copy your World-of-Work Map Region (\_\_\_\_\_) from the Interest inventory section on the reverse side.
- Use your region number to locate your region on the World-of-Work Map. Look at the job families in your region and the adjacent regions. The jobs in these families generally involve activities corresponding to your interest scores. Although your region on the map does not indicate which job you should enter, it should help you identify jobs you may want to explore.
- Turn to the Job Family List in Your ACT Assessment Results for a list of jobs in each job family. This interpretive guide also suggests several ways you can find out more about these jobs.

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We strive constantly to help each student develop his capabilities to the fullest extent and believe that a child's education is a joint responsibility of home and school. We shall be glad to discuss your child's work at your TEACHERS' COMMENTS convenience. It is hoped that parents will use this report in planning with their children better ways of promoting further progress. Excellent report, Doris! STUDENT GRADE 9th SCHULZE, DORIS SCHOOL YEAR Berlin American High Schoo Sem Sem SUBJECT 2 Sem 3 Sem World Regions Bluem 0 2nd quarter She got the highest grade A Walton General Math on Golf Machett Lest 0 0 Pinschmidt English 9 A Art/Career Ed 0 French I 0 bigt/Snyers 0 0 0 English 9 /Tchr Asst Voigt 0 4th quarter 0 DAYS ABSENT Explanation of Grades STUDENT'S NAME W = Withdrawn (passing) X = Withdrawn (failing) = Excellent D = Poor == Good F = Effort P = Pass I = Incomplete C = Average SCHULZE, DORIS F = Failure DSE Form 46 (Rev Jun 77) Previous edition may be used TO THE PARENT We strive constantly to help each student develop his capabilities to the DODDSEUR SECONDARY SCHOOL REPORT TO PARENTS fullest extent and believe that a child's education is a joint responsibility of home and school. We shall be glad to discuss your child's work at your TEACHERS' COMMENTS convenience. It is hoped that parents will use this report in planning with their children better ways of promoting further progress. GRADE STUDENT SCHULZE, DORIS SCHOOL Berlin American High YEAR Schoo Sem SUBJECT 2 Sem 3 A World Regions Bluem 0 2nd quarter A Walton/ General Mathy 0 English 9 A A Art/Career Ed 0 0 0 French IL bigt/Snyers (Teacher 0 Asst) English 9/Tchr Asst 0 breat work all year Doris. DAYS ABSENT Explanation of Grades STUDENT'S NAME W = Withdrawn (possing) = Excellent X = Withdrawn (failing) - Good E = Effort P = Pass = Incomplete C = Average SCHULZE, DORIS F = Failure

TO THE PARENT

DSE Form 46 (Rev Jun 77) Previous edition may be used

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