

New principal

'Looking forward to the challenge'

by Kathy Thornberg

"I like the challenge of young people. I like to feel that I can help them to operate in a democratic society, and I encourage young people to challenge me. I think in that process, they learn how to be, and how to protect the rights that they have earned and how to make sure they become responsible citizens."

Miss Gladys Haynie, new principal of the Berlin American High School, is a dynamic woman actively involved in the education and growing process of young people.

This is her third year in the USDESEA school system. Her first year was spent as the assistant principal of the Stuttgart American High School, and prior to Berlin she was the secondary coordinator for the Baden-Württemberg School District. This district included the Karlsruhe, Mannheim, Heidelberg, and Stuttgart areas.

Miss Haynie attended Los Angeles City College and graduated from Cal State University with a major in English and a minor in Social Studies. She holds a masters degree in journalism from UCLA, is a certified counselor in the state of California, and is also certified in administration.

Since her arrival in Berlin in July, she has been "getting her feet wet" in the administration of the high school. Her biggest concern is getting the community actively involved in the school.

"The community can be involved in the school in a number of ways," she said. "The first and most important is by becoming members of the Parents Teachers Student Association (PTSA). Secondly, I personally would like parents to become involved in what I call an advisory council for the principal. This council would be made up of parents, students, and teachers."

"Thirdly, I would like for parents to become involved in a curriculum review committee. This committee will give parents a chance in determining what the needs are in terms of what should be taught, what students should know." She explained, "Parents ought to be able to say what they think their children should know when they leave high school; students ought to be able to say the same; teachers ought to be able to say the same thing. All of them come together and try to arrive at what is best—the best kind of curriculum that we could have in meeting the needs of the school."

On the subject of involvement, Miss Haynie added, "Most of us don't want to give the time to do it—it takes a great deal of time. Most of us think we know what they (students) should know. But," she said, "there is a very scientific way of discovering what the needs are, and what our young people should know." She continued, "For example, we know that we have too many teachers

that we're educating, and we work at that kind of information and we begin to think, how shall we train our students to be full-fledged, productive citizens in our society?."

Although school has not started yet, work on setting up those committees has. "I've expressed my wishes to the president of the PTSA, and I've asked him to start looking for parents who would like to volunteer," Miss Haynie said. She also has a personal method of getting parents involved. "Usually I just tap parents on the shoulder and say, 'would you like to be a part of what we're trying to do?'"

Miss Haynie has not started any new policies for the high school because she first would like to find out a little about the school itself. "Any new administrator must come in and find out where the school is," she said. "Our first job is to find out where we are; the second thing is to ask where are we going; and the third thing is that we know when we have arrived." She added, "I have a lot of things in the back of my mind which may not be applicable to Berlin at all. Before I could do any of those things, I must find out what exactly is here, and where we are."

One policy the new principal does plan on instituting is always being available for both parents and students. "I have an open-door policy for anyone," she said. "I'm always available—I don't want any of the secretaries to say such a thing as Miss Haynie is not available because there's a difference between that and Miss Haynie is on the phone, would you like to wait?"

"But more than that," she added, "it is my feeling that students don't always come to you, so I have another policy; that I go where the students are. I'll go out on the campus and try to find students who may have problems, and I'll go into the classrooms and maybe observe students, and later on try to find that student and see if I can help. So, I will have a two-way situation. My door is always open, but I also feel that I should go out and find the student who has a problem."

Miss Haynie enjoys working in secondary education ("I'm more comfortable at that level") because, "I feel that young people are the hope of all the problems we adults have caused."

At one time, however, she didn't plan on becoming an educator. "I first had a missionary attitude, I guess," she said. "I was not going to be an educator—I was going to be a missionary." She added, "It wasn't until I had been in education for a long time that I discovered that they were closely related. I sort of digressed from the extreme missionary field and went into an area-sort of like Schweitzer—after reading about Albert Schweitzer I felt that there were many ways one could serve."

Every once in a while someone crosses your path whose personality, enthusiasm and vibrancy seems to overwhelm you. Instinctively, you know that this person naturally expects more than 100 percent on your part, and it causes you to want to live up to this person's expectations.

When the students of the Berlin-American High School return to class on Sept 2, they'll be greeted by just such a person.



Miss Gladys Haynie
Berlin American High School principal.
(Photo by Kathy Thornberg)

Berlin Command welcomes teachers

by Kathy Thornberg

During this past week, "Teacher Orientation Week" was observed by the Command. This is a week designed to acquaint the new schoolteachers in the Command with the goals, objectives, and mission of the U. S. Army, Berlin, and to welcome them to the Command.

The Berlin-American High School (BAHS) and the Thomas A. Roberts (TAR) Elementary School teachers were involved in this week, which consisted of meetings, orientations, and social functions for the new teachers.

At BAHS, the week started with an orientation held in the school cafeteria. During this orientation, the new teachers were introduced to the various services in the community that could assist them.

Representatives from the Red Cross, the Provost Marshal's Office, the Library System, the Army Community Services, and the Parents Teachers Student Association (PTSA) also spoke to the new teachers.

At the TAR School, most of the week was taken up by grade and faculty meetings for the new teachers. Mrs. Emillie Dolge, president of the TAR PTSA spoke to the new teachers.

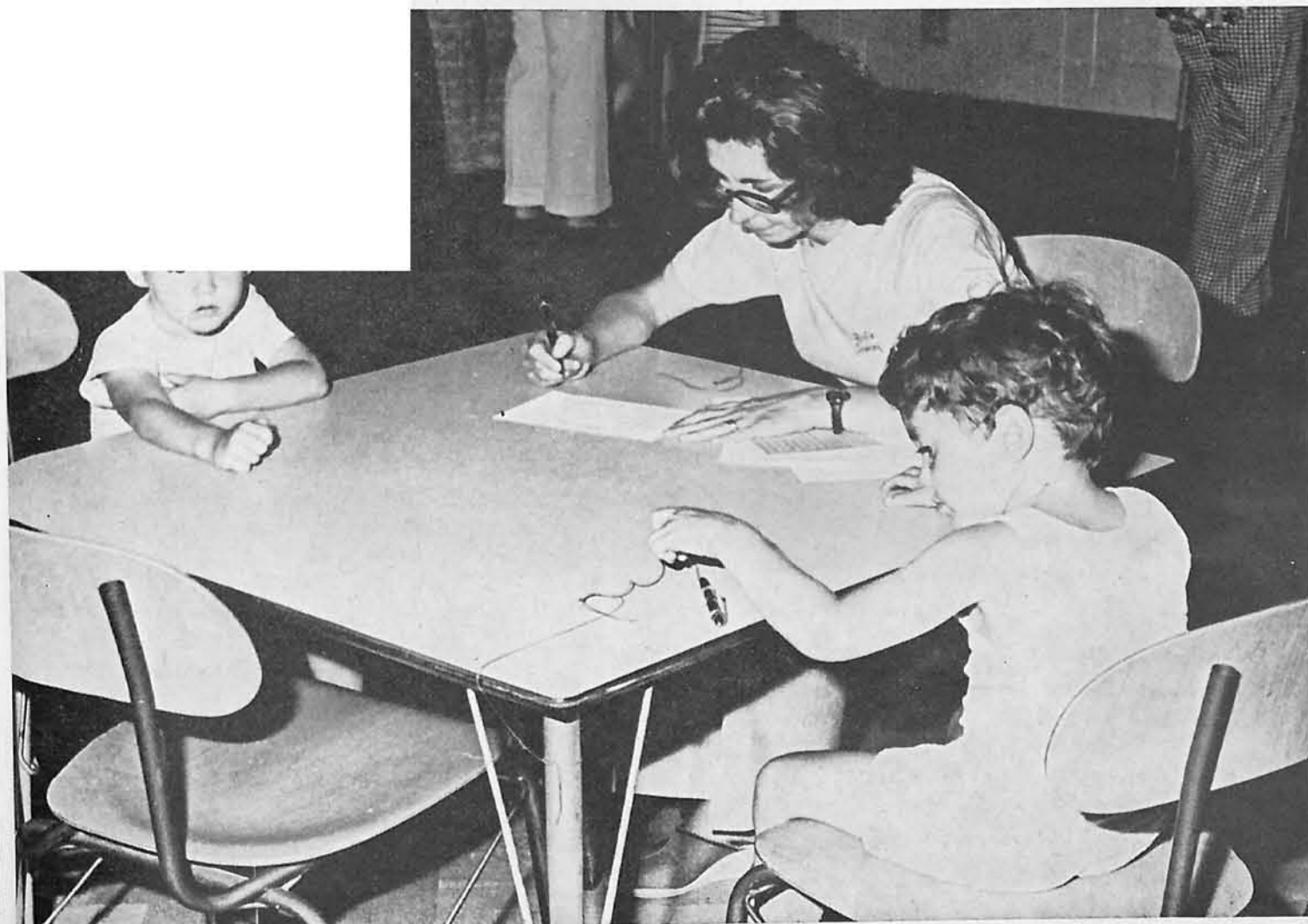
A Berlin Brigade briefing was presented to the new teachers during the week.

Most of the week was devoted to professional and classroom work for the teachers in preparation for the first day of school on Sept 2.

On the social side, a reception was held at the Harnack House on Tuesday night for the teachers, and the new teachers were given a boat ride on the Wannsee and tours of both East and West Berlin.

There are 17 new teachers and administrators in the Command this school year:

Sona Hovigimian, Lois Mitchell, Eleanor Ansberry, Mary DePray, Kathy Pierce, Frankie Walton, Joyce Gregory, and Barbara Sweeney will be teaching at the TAR Elementary School. At the high school, the new faculty consists of Miss Gladys Haynie, principal; Mr. Roger Stowell, assistant principal; Miss Estelle Stang, librarian; Miss Kathryn Loundesbury, school nurse; Mr. Russell Walton, math; Mr. Michael Kjome, science; Mr. William Turner, science; Mr. Ogden Lazenty, science; and Mr. Thomas Tucker, music.



BUT MAMA, I DON'T WANNA GO TO SCHOOL! These two little ones don't seem too enthused about the whole thing

as mama struggles to fill out the registration forms during the TAR school registration. (Photo by Kathy Thornberg)