



BAHS

H A N D B O O K
O F T H E
B E R L I N A M E R I C A N H I G H S C H O O L

SY 1966/67

This handbook is designed to serve as a guide for students, parents, and visitors. We hope that it will help you to become better acquainted with our school, our staff and our facilities. If it does, your stay at BAHS will be more meaningful and profitable.

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PREFACE FOR THE STUDENT

When you joined us, you became part of a proud school with a rich tradition. As a Berlin "Cub," you inherit an opportunity to attend one of the finest American high schools overseas. This inheritance is passed to you by two generations of Americans in Berlin who have worked diligently to make BAHS what it is today.

In becoming a part of us and benefitting from the work of others, you also accept an obligation. That obligation is to leave BAHS just a little bit better than it was when you arrived. Others have met this challenge. I'm confident, too, that you can.

Working together with your teachers, your stay here can be one of the most meaningful experiences of your educational career. Your teachers are capable of providing the finest instruction possible. Intellectual stimulation, vocational preparation, and aesthetic awareness can result from your studies here. Remember, however, that these things do not come to you by osmosis. Effort on your part is required in school as it will be in later life.

The faculty joins me in wishing you a rewarding experience on our campus.

PAUL F. LeBRUN, Jr.
Principal

S E C T I O N I

Administration

Paul F. LeBrun, Jr.	Principal
Dana G. Straight	Assistant Principal
Roger C. Hawver	Director of Guidance
David T. Berquist	Junior High Counselor

Administrative Offices

Darlene L. Ward	Admin. Assistant to the Principal
Monika B. Dannhausen	School Secretary
Annette Eckert	Registrar

Logistical Offices

1/Lt Vince Eitler	Schools' Officer
Lis Kunkel	Supply Clerk
Donald Brandt	Cafeteria Supervisor

Faculty

ALLEN, David	Math
ANDERSON, Leonard	Science
BEAMS, Anne	Social Studies
EASTON, Elizabeth	Girls' Physical Education
ECHEVESTE, Samuel	Shop
ELSTRAN, William	Math, Science
GLAUNER, Paul	Science
HALL, David	Music
HARROLD, Jerry	English, History
HILLER, John	Science, Social Studies
KILPATRICK, Bebe	English, Latin
LONGOLIUS, Alexander	German
LEEPER, Ava	Librarian
LUTZ, Ned	Science, Math
PEELER, Verna	Business Education
McKNIGHT, Susan	Math
PIETSCH, Margot	Art
REKUCKI, Mary	History
RICE, James	English
SCHIRMER, Dr. Erika	German, French
SKAAR, Norma	Home Economics
SULLIVAN, Philip	English
VOIGT, Heinz	German
WIER, Margaret	Social Studies, English
WIER, Wallace	Math, Science
WHITE, Carol	Math, Science
WINKLER, John	Boys' Physical Education

BACKWARDS AND FORWARD

The Berlin American High School celebrates its Twentieth Anniversary this year. It is one of the original schools established for American youngsters following the end of World War II and the subsequent influx of dependent families.

BAHS was first located in the Gertrauden Schule on Im Gehege in Dahlem. In 1953 it moved into new quarters on Huettenweg that it shared with the Thomas A. Roberts American Elementary School. Over the years, it became evident that a larger, separate unit was necessary and the cornerstone for the present plant was laid in 1964. Classes were first held in our new school during school year 1965-66. The last phases of construction are scheduled for completion this school year.

Currently, BAHS enrolls six hundred students and has a professional staff of 31. This is a far cry from the 95 students registered in 1949-50.

BAHS students and teachers are proud of having shared in Berlin's community life for twenty years. We are proud, too, that our school has been termed a "showcase of excellence" by the Deputy Asst. Secretary of Defense. We hope to continue to deserve that title in the future.

BERLIN AMERICAN HIGH SCHOOL

School Philosophy
1966/67

Inherent in our American way of life is a universal belief in the optimal development of human personality. That all forms of social organization, of government, of arrangements for living together ought to foster the fullest and most complete development of all individuals. The field of education, more specifically, is of paramount importance in the development and propagation of this philosophy through emphasis upon cumulative knowledge, understanding and enlightenment, which must be applied to a dynamic environment, and the cultivation of the basic ethical values of democracy. The foundation of these thoughts rests on the idea that the status of the individual must remain our primary concern.

Within the framework of the educational process, provision must be made for devotion to equality and the enhancement of individual dignity, development of intellect, and mastery of relevant knowledge. The purpose for this ideology is predicated upon the belief that we are responsible for helping each child develop into an independent person who can think for himself, reach his own judgements, choose his own goals, and play his proper part as an effective citizen.

Our devotion to a free society can only be understood in terms of equality of mankind predicated upon faith in intelligence of the common man, faith that he has the potentialities which when developed make it possible for him to solve his problems. In other words, we have faith that once the ideal of the enhancement of human personality is accepted, it becomes the criterion by means of which the individual tests his conclusions and arrives at plans for action. We believe that man, by virtue of his humanity, should live in the light of reason, exercise moral responsibility, and be free to develop to the full the talents that are in him.

Education is directed toward enlargement of the individual's comprehension of the world, by giving the individual the knowledge and the mental capacity to understand what lies beyond his personal experience and observation. It familiarizes him with events and people, distant in time or space, so that he can

form independent judgements on social phenomena. It renders intelligible to him the physical world and the laws of nature, so that he can judge man's limitations--his place in nature.

The school organization should provide for differentiated rates and means of progression toward achievement of educational goals. Individuals are to be assigned to classroom groups, whenever possible, on the basis of knowledge about students and teachers and on understanding of the process and goals to be achieved. The individual, as feasible and practical, will be allowed opportunity for experience, continuity and relatedness, effective guidance and administrative supervision, adequate teaching personnel and facilities. Specialized personnel will be utilized as appropriate to the total program.

The culmination of all these activities and philosophy are directed toward the idea that the school may become an instrument for the continuous re-examination, re-interpretation, and refinement of the conditions which would enhance the quality of living for all.

S E C T I O N I I

COURSE OBJECTIVES

ART: The last few decades have seen a phenomenal increase in art. Painting and sculpture of the past and present have been brought forcibly to the attention of a wider public through new and often startling experiments, through excellently printed books and reproductions and through expanding programs of museums and educational organizations. Nearly all products of daily life have been redesigned by industrial designers. During the present century, college courses in art have increased rapidly and art in the public schools once regarded as frill, is now seen as part of the educational program. Art experiences are related to the inherent interest of children. Although varied in their stages of emotional, intellectual, physical or social growth, students come to us full of imagination, inventiveness and the desire to experiment. They should be given an opportunity to develop their powers of observation, judgement, imagination and creativeness; also they acquaint themselves with the function of art principles in the home and community. Students should be offered opportunities for group participation as well as individual expression. They must develop good working habits and respect for their own works of art as well as of others. The exhibition of student work is encouraged. Naturally, no one school can provide all the materials needed to cover every phase of art activity. Success of a program will always depend upon the teacher's ability in picking up supplementary materials from local sources.

We must realize that ideals, courage, self-reliance and skill are sorely needed by every individual and that we can contribute to these needs by opening the door to creation. Art is a universal language which allows us to ignore all national boundaries.

BUSINESS EDUCATION: The general objectives of the business education department are to prepare pupils to hold jobs in business offices and to provide those knowledges and skills which are necessary to insure vocational competence. Second, to give pupils essential business information and skills which they can use for their own personal use outside of their vocations. Third, to teach the student more efficient methods of buying goods and services and more efficient use of these goods and services, with emphasis placed upon the development of consumer skills and knowledge, better management of personal and home

accounts, saving, investing, purchasing of consumer goods, avoidance of waste and sales resistance.

ENGLISH: The basic aims and objectives of the English Department are to develop through literature and extensive practical use of the library and its resources (more on the junior high level) a desire for and appreciation of reading, the key to all doors of understanding. Secondly, to improve written compositions through simple exposition skills: using clear, concise, specific language, following logical orders; writing directions; writing clear definitions and emphasis on spelling. Third, to enrich the students' vocabularies through presentation and use of words meaningful to their daily needs.

FOREIGN LANGUAGE: The foreign language program is in a transitional stage from traditional reading, translation, grammar technique to that of development of the listening comprehension and speaking skills. However, the basic aim is to establish language as an instrument of contact and knowledge through which the student is exposed to a new mentality, a different culture and history and unknown views and opinions.

HOME ECONOMICS: The general aim of the home economics program is to help prepare girls to meet the challenge of a homemaker in a changing society; as well as to stimulate an interest in the pursuit of advanced training in the field for those with ability.

During the school year the girls spend one semester in the clothing area where emphasis is placed upon the fundamentals of clothing construction, wardrobe planning, care and handling of textile fabrics, use in color and design, grooming and personal appearance. The alternate semester (nine week term change for 7th and 8th grade students total one semester) is spent in the foods department, with focus on family meal planning and food preparation, nutrition, child care and development, home management and planning, home nursing, marriage and family living, social development and consumer problems.

INDUSTRIAL ART: The emphasis in all the classes is on a personal creative interpretation of ideas and subject matter in a variety of materials and with different tools in both two-and-three dimensional forms. Craftsmanship is stressed but not to the extent of making the end product more important than the learning processes involved for both the individual and the group. In proper sequence students learn to use hand tools, the use of drafting equipment, architectural drawing, the planning and building of scale model houses.

MATHEMATICS: The mathematics curriculum includes a four-year college entrance preparation sequence plus terminal courses in general mathematics and practical math. The main objectives of the department are to provide the factual knowledge needed by the individual to perform his daily functions, to provide the technical knowledge needed for success in other areas of study, to prepare students for study in technical areas beyond high school and to achieve in the individual an understanding of and appreciation for the place and function of mathematics as a tool of society.

MUSIC, VOCAL AND INSTRUMENTAL: All vocal and instrumental music classes stress the fundamentals of music theory and appreciation, but the preparatory groups give most emphasis to reading music and learning to sing or play an instrument as a member of a group. To those already in a performing capacity, vocal and instrumental, the objective is to challenge them to more accurate and advanced proficiencies and to stimulate their interest in listening or actively participating in some form of music as an adult recreation.

PHYSICAL EDUCATION: The primary aim of boys' physical education is to physically strengthen the boys through a varied program including calisthenics and a variety of sports. Calisthenics are part of the daily program, while sports such as touch football, basketball, volleyball, badminton, softball, and track and field events are more seasonal. This variety of sports gives an opportunity for participation as well as appreciation of the sports, their rules, and the sportsmanship that is such an integral part of sports.

The aims and objectives of girls' physical education are to help girls with social adjustments, to give insight into methods of relaxation, and to introduce in sports a worthy use of leisure for the years ahead. The program includes soccer, basketball, volleyball, folk and modern dance, tumbling, and other individual and dual sports. Other activities under direction of the department are G.A.A., cheerleaders and Pep Club members.

SCIENCE: The study of science is required and offered throughout grades 7 through 12. The basic aims are to develop a curiosity in the student regarding "causes and effects"; to include methods by which a student can learn by observation, reasoning and participation; and to relate all new material and experiences to past and present and thereby provide sequential and continuous growth with subsequent learning.

SOCIAL STUDIES: The phrase social studies is used to designate history, government, sociology, economics, geography, and social problems. This synthesizing process has been facilitated by the fact that all of the subjects have the common element of dealing with human relationships.

The field of social studies deals with human relationships, primarily with groups, social institutions, culture and societies. While the social studies utilizes all knowledge, its own province is strictly limited to social relationships. The main objectives, then, are to enable the student to gain certain basic understandings, acquire necessary skills, and develop attitudes that are needed for effective citizenship in a democratic society and to maintain our cultural heritage.

PROGRAM OF STUDIES

Course Offerings

Business Education	Typing I, II; Stenography I, II; Bookkeeping; Office Procedures; General Business
English	English JHS, I, II, III, IV; Creative Writing; Drama; Speech
Fine Arts	Arts & Crafts JHS, I, II, III; Instrumental Music; Vocal Music
Homemaking	Homemaking I, II, III
Industrial Arts	General Shop I, II, III; Mechanical Drawing I, II
Languages	French I, II, III; German JHS, I, II, III, IV; Latin I
Mathematics	JHS Math; General Mathematics; Applied Math; Algebra I; Geometry; Algebra II; Advanced Mathematics
Physical Well-Being (including physical educa- tion, Health, Safety, First Aid)	Physical education is required for each student each year, unless otherwise excused
Science	JHS General Science; General Science; Applied Science; Physical Science; Biology; Chemistry; Physics
Social Studies	JHS World and American History; World History; United States History; American Government; International Relations

GRADUATION REQUIREMENTS

To be graduated from a USDESEA high school, students must successfully complete a minimum of 16 units, excluding physical education and health, and at least 12 units must be earned in the upper three years. Graduation units must include:

- (1) English: 4 units of credit
- (2) Social Studies: 3 units of credit, including 1 unit in either Social Studies 9 (World Regions) or Social Studies 10 (World History); 1 unit in Social Studies 11 (US History); and 1 unit in Social Studies 12 (US Government), plus either Contemporary Problems or Economics.
- (3) Science: 1 unit of credit in a laboratory science (Biological Science, Applied Science, Chemistry, or Physics)
- (4) Mathematics: 1 unit of credit
- (5) Electives: 3 units of credit in one subject area other than English or Social Studies -- plus
- (6) Physical Education and Health: 1/4 unit of credit per year

USUAL REQUIREMENTS FOR ADMISSION TO COLLEGE

1. Grade point average of B (3.00)
2. English - 4 years
3. Math - 2 years
 - a. Elementary Algebra
 - b. Plane Geometry
 - c. Recommend - Intermediate Algebra plus Trigonometry and Advanced Math
4. Science - 2 years of laboratory science
5. Social Studies - Good foundation in World and American History plus American Government
6. Foreign Languages - at least two years in one foreign language with 3rd and 4th year of same language highly recommended

SPECIAL DEPARTMENTS

GUIDANCE DEPARTMENT: The objective of the Guidance Department is to provide information and counseling to enable students to understand themselves and their role in an ever-changing society. Basic to this objective are the assumptions that individuals differ in attainment of this understanding and that society is in transition from a primarily working society to a learning centered society.

Such an objective can only be accomplished through cooperative efforts of the entire school staff with the counseling staff providing a catalyst. Facilitating the best possible learning processes requires individual consultations with students, teachers and parents to help them define more completely their specific role.

Testing. All students are encouraged and assisted in every way possible to take advantage of opportunities for higher education by taking qualifying examinations and applying for scholarships.

Our testing program, which spans grades 7-12, attempts to measure the growth of students in the basic skills, aptitudes, interests and vocational possibilities.

In addition to evaluating the individual child, the tests are invaluable in measuring the strength and weaknesses of the program and in serving as a guide to future curriculum planning.

Aside from the USDESEA testing program, Berlin High School is a test center for the College Board Entrance Exams (Scholastic Aptitude Test, Achievement tests and Writing Sample), the A.C.T. (American College Tests), and the P.S.A.T. (Preliminary Scholastic Aptitude Test).

The school also administers other supplemental tests such as the National Merit Scholarship Qualifying Exam and the National Educational Development Test.

College Information. A library of current college catalogs is available in the Guidance Conference Room, A 111, for student and parent use. The collection includes catalogs of most four and two year colleges, nursing schools and accredited business schools in the United States. Students are encouraged to use the library during free time and to sign out materials.

The guidance department has many college guides and scholarship information guides for student use. These are also available on a loan basis.

Career Information. An Occupations File is also available in the Guidance Conference Room. Two hundred seventy broad occupational fields are represented in the file with current information on occupations obtained from US Government services, professional and trade organizations, individual companies and employers, and two guidance service publishers.

Materials from the file are available for student use in the conference room and may also be borrowed over night.

AUDIO-VISUAL DEPARTMENT: The audio-visual program is administered by the audio-visual coordinator. Each teacher has access to the film catalog which lists AV materials by subject areas. Orders are placed through the AV coordinator. The audio-visual coordinator is also responsible for the training of student projectionists, scheduling and maintenance of audio-visual materials.

LIBRARY: Our rapidly expanding library presently contains approximately 6,900 volumes. In addition it houses 625 film-strips, 200 phonograph records, and a small number of tape recordings. All of the books are located in Room 207. The other materials are in the magazine room, Room 206, which in addition to the above contains approximately 4000 back issues of magazines.

The library is open each school day from 0800-1600 hours and Saturdays from 0900-1200. Any student may use the facilities during these hours providing they possess a pass from one of their teachers.

S E C T I O N I I I

ATTENDANCE

Regular attendance is essential to proper achievement in school. Excessive absence not only will result in lowered marks but also may be considered as a disciplinary matter. While students should not come to school when genuinely ill, high school students should be able to judge when illness is serious enough to warrant absence or is of danger to other students. Dental appointments, hospital appointments and certain type travel with parents are considered adequate reasons for absence if these events cannot be scheduled outside school time. Travel in Europe is encouraged as it is considered educational and informative; however, most traveling can be arranged when it does not interfere with regularly scheduled school days.

If a student knows in advance that he is going to be absent for some reason that can be deemed adequate, he should obtain a "Permission for Absence" form from the administration and have it signed by his teachers. When a student's parents cannot take leave coinciding with a school vacation, they should seriously consider what effect an absence would have on his school work. When he asks for a "Permission for Absence", he should make arrangements with his teachers to prepare as much as possible for his school work in advance or during his absence.

After an absence each student is required to bring a written note from a parent explaining the reason for the absence. The administration will decide on the adequacy of the excuse. If the reason for the absence is considered inadequate the classroom teachers will be notified, no make-up privileges will be allowed, and the student will receive no credit for the day(s) of absence. When the absence is considered adequate, the student is permitted to make up the work with full credit allowed.

Students may not miss scheduled classes during the day without a written request from the sponsor and permission from the Administration. Students are expected to be punctual to all classes.

Students who have reported to school and then miss classes without permission of the Administrator will be considered truant.

DISCIPLINE

CONDUCT: The conduct of high school students shall indicate a sincere interest in their school work and a genuine concern for the welfare of the public property they use. Respect and courtesy for teachers, other school employees and fellow students is anticipated. Wholesome adolescent behavior and attitudes are expected of all students at all times.

SMOKING: Students will not be permitted to smoke in the school building or its immediate vicinity.

APPEARANCE: Proper appearance and dress is expected of a Berlin American High School student. Girls must wear dresses or skirts and blouses. Slacks, shirts and sweaters are the approved attire for boys. Sweat shirts and tee shirts are not allowed. For physical education classes and athletics, uniforms are required for both boys and girls.

Conventional hair cuts for boys are required.

Learning to dress properly is as much a part of a teenagers education as anything else. All "uniforms of disrespect" regardless of their form at any given moment are forbidden and will not be permitted in school or at school functions. BAHS students have a very real responsibility to themselves, to the school, and to their country to present a positive image of American youth.

SCHOOL PROCEDURE

SPONSOR INFORMATION CHANGES: Changes in sponsor status, address, phone number, etc. should be reported to the office as soon as the change is known.

STUDENT LOCKERS: Wall lockers are provided for the student's books and personal belongings. Individual keys are furnished on the first day of school. A fine of \$1.00 is imposed for each lost key.

GOVERNMENT SUPPLIES: Most supplies (textbooks, workbooks, laboratory supplies, etc.) are Government property. The student is charged with responsibility for proper utilization and care. Good citizenship and common sense as well as regulations require that we hold students accountable for items provided to them.

TRANSPORTATION: Transportation is provided and supervised by the military. Rules governing school behavior are applicable to conduct on school busses.

HOMEWORK: Homework is an integral part of school work and must be carefully prepared. The amount of homework a student will be required to do will depend upon the difficulty of his academic program and his capabilities. A daily home preparatory period of at least thirty minutes for each subject is often necessary.

TRIPS: Field trips are undertaken to complement the academic program and to allow us to take advantage of our location. Transportation is generally provided by school bus. Occasionally parents will be asked to transport their own youngster. This is particularly true for evening affairs such as trips to the opera, Philharmonie, etc.

Overnight trips will be permitted under school sponsorship for athletic teams and for students representing the school in other interscholastic activities when the scope of the activity and/or the distance between schools is too great to permit completion of the activity within a single day. Overnight trips are permitted only when an adequate number of chaperones are available.

HEALTH: A full-time school nurse is provided courtesy of the Parent-Teacher Association. If a student is sick or injured at school, he is to report directly to the school nurse. The student must obtain a pass from a teacher in order to be admitted to the nurse's office unless it is a true emergency. Parents are notified of all serious injuries or illnesses that occur at school.

In the event of an emergency that requires attention of hospital personnel, it is the sponsor's responsibility to accompany the student to the hospital.

Physical examinations and immunizations, as specified by the Chief Surgeon, USAREUR, are required of all students. The School Nurse will advise parents of medical requirements at the time of registration.

CLOSING OF SCHOOL: In case of emergency school closings, announcement of it will be made over AFN.

EXAMINATION: A final comprehensive examination constructed by the teacher and covering the work of the entire semester will be administered to all students at the end of each semester in

grades 7-12 subjects. These examinations account for one-fourth of the final mark of the course.

TRANSFER OF STUDENTS: When a student transfers to another high school within USAREUR, his student personnel folder will be forwarded upon request of the receiving school. An official transcript of a student transferring to a non-USAREUR school will be sent upon request of the receiving school.

A student with a "C" or better record in a subject who is to be transferred to the U.S. within one month prior to the end of a semester , may be given advance additional assignments to cover the work of the month in that subject. The student will be given an examination on the material covered. He will receive a mark and credit for the semester in the subject according to the examination, effort and achievement on the advance assignments, and his regular class work.

When a student transfers from Berlin American High School during the school year, he will be given a copy of his report card and his clearance sheet. These documents are all that will be needed to enroll the student in his new school.

S E C T I O N I V

STUDENT ACTIVITIES AND ORGANIZATIONS

The student activity program is designed to help meet student needs and to supplement the academic program. Activities reflect the interests of the student body and the competencies of the staff.

Participation in the activity program is open to all interested students in grades 7-12. The aims for our program are:

- provide additional situations for individual and group development
- provide opportunities for students to perform services for the school with appropriate carry-over to adult life
- develop skills and abilities in non-academic areas
- provide situations for development of initiative and leadership

The following activities are offered at Berlin High School this year. Membership is voluntary.

Audio-Visual Club	Library Club
Band	Chess Club
Chorus	Dramatic Club
German-American Club (Hi School)	German-American Club (Jr Hi School)
Girls Athletic Association	Yearbook
Pep Club	Newspaper
Science Club	Red Cross
Swim Club	Industrial Arts Club
Woodworking Club	Russian Club
Co-Ed Sports Club	Explorer Scouts

ATHLETICS

A well-balanced athletic program is a significant part of an American high school.

The following athletics activities are provided: tennis, golf, track, cross country, football, basketball, soccer, swimming and wrestling.

In order to be eligible for interscholastic athletic competition, a student must be an undergraduate below the age of nineteen and must be passing four subjects meeting five days weekly, must have regular school and practice attendance, and meet other requirements designated in the USAREUR High School Athletic Handbook. Parents are required to give written consent, and the medical certificate must give evidence of excellent health.

It is an honor to represent Berlin American High School in athletics. The athlete must keep training rules in order to keep himself physically fit. Our rigid training requirements and the self-discipline it fosters help to strengthen the character of our young athletes. Sportsmanship is emphasized. A well-run athletic program contributes not only to the development of the athletes involved but to the larger group who emulate them.

Cheerleading squads and GAA have the same significance and eligibility requirements as boys' interscholastic sports.

ATHLETIC TEAMS AND COACHES

Athletic Director	Mr. James Rice
Football	Mr. William Elstran, Head Coach Mr. Paul Glauner
Cross-Country	Mr. John Winkler
Golf	Miss Elizabeth Easton
Basketball	Mr. James Rice, Head Coach Mr. John Winkler, JV Coach
Wrestling	Mr. Paul Glauner, Head Coach Mr. Leonard Anderson, Assistant Mr. Thomas Hiller, Assistant
Track	Mr. John Winkler, Head Coach
Tennis	Mr. William Elstran
Soccer	Mr. Paul Glauner
Cheerleaders	Miss Elizabeth Easton
Boys' Intramurals	Mr. James Rice
Girls' Athletics	Miss Elizabeth Easton

ORGANIZATIONS

The following organizations are authorized on campus.
Membership is obtained as indicated.

<u>Organization</u>	<u>Sponsor</u>	<u>Requirement</u>
Class of 1967	Mr. William Elstran	Meet academic Requirements
Class of 1968	Miss Carol White	Meet academic Requirements
Class of 1969	Mr. Leonard Anderson	Meet academic requirements
Class of 1970	Mr. James Rice	Meet academic requirements
Class of 1971	Mr. John Hiller	Meet academic requirements
Class of 1972	Mr. Donald Priebe	Meet academic requirements
Lettermen's Club	Mr. William Elstran	Letter in a Varsity Sport
National Honor Society	Miss Mary Rekucki	Election by faculty
Student Council	Mr. David T. Berquist	Approval of faculty and Election by students

S E C T I O N V

SCHOOL CALENDAR, SY 1966/67

Second Semester

30 Jan	Second semester begins
22 Feb	Washington's Birthday - Federal Holiday School closed
24 Mar - 2 Apr	Good Friday and Easter vacation. School closed
3 Apr	Schools reopen
3-7 Apr	Third marking period exams
7 Apr	End of third marking period (7-12) (43 days). One hundred and thirty-second (132) day of classroom instruction.
13 Apr	National Honor Society Induction
14 Apr	Third marking period report cards sent home
19-21 May	Music Festival
26 May	Junior-Senior Prom
30 May	Memorial Day - Federal Holiday. School closed.
7-13 Jun	Final exams.
14 Jun	End of fourth marking period (7-12). (47 days). One hundred and seventy-ninth (179) and last day of classroom instruction - school day.

UNITED STATES DEPENDENT SCHOOLS, EUROPEAN AREA

Berlin American High School

ORGANIZATION

Dr. Joseph Mason.....Director, USDESEA
Dr. Richard Coss.....Superintendent of Schools
Mr. Paul F. LeBrun, Jr.....Principal
Mr. Dana G. Straight.....Assistant Principal

PARENT TEACHERS ASSOCIATION

LTC J. D. Donnelly	President
Mr. J. R. Curtis	Vice-President
Mrs. J. H. Westenhoff	Secretary
Sp6 H. L. McAuley	Treasurer
Maj R. S. Poydasheff	Legal Advisor
Committee Members	
LTC P. J. Mohr	Ways and Means
LTC P. L. Semsch	Membership
LTC J. J. Castellot	Health Aid
Maj G. J. Stern	Program
Mr. J. E. Blount	Safety
Mr. C. Bromberg	Student Recognition

The Berlin American High School is a fully accredited member of the North Central Association of Colleges and Secondary School.

IMPORTANT PHONE NUMBERS

(All are Berlin Military (819))

<u>NAME AND PHONE</u>	<u>CALL FOR</u>
PRINCIPAL (Paul F. LeBrun, Jr.)..... 6354/6391	School Policy Information
ASSISTANT PRINCIPAL (D. G. Straight).... 6395	Discipline, Regulations
DIRECTOR OF GUIDANCE (R. G. Hawver)..... 6393	Senior High Counseling, Testing
JUNIOR HI COUNSELOR (D. T. Berquist).... 6359	JHS Counseling, Testing
SCHOOLS OFFICER (Lt. V. Eitler)..... 6392	Supply, Bus Problems
CAFETERIA SUPERVISOR (Mr. D. Brandt).... 6363	Food Service
SCHOOL NURSE (Mrs. Clayton)..... 6382	Health Information

SCHOOL HOURS OF OPERATION

Business Office.....	0800-1700	each workday
Cafeteria.....	1141-1240	each school day
Class Sessions.....	0845-1530	each school day
Guidance.....	0800-1700	each school day
Nurse.....	0900-1530	each school day
Supply.....	0800-1700	each work day

TIDBITS

NICKNAME: **Cubs**

SCHOOL COLORS: **Maroon and White**

FIGHT SONG: **(To the Tune of) Berliner Luft**

NOTES

BERLIN AMERICAN HIGH SCHOOL
Office of the Principal

PARENTS' NEWSLETTER #5

3 February 1967

SCHOOL CALENDAR: The following school happenings will be of interest to all friends of BAHS.

3 February	Second marking period report cards sent home
5-11 February	National Dental Health Week. High School king and queen of smiles selection
10-11 February	Basketball. Berlin vs Frankfurt here.
21 February	George Washington Dance sponsored by the Junior High German-American Club
22 February	School closed. Washington's Birthday.
28 February	National Merit Scholarship Qualifying Test (Juniors)
1,2 March	National Educational Development Test (Freshmen, Sophomores)
16,17 March	BAHS musical <u>Good News</u>
17,18 March	Europewide Student Council Workshop sponsored by BAHS
18 March	Registration closes for 6 May College Boards. Last administration this year in Berlin.
24 March-2 April	Easter Recess. School Closed.

SCHOOL HANDBOOK: Enclosed with this issue of the PARENTS' NEWSLETTER is a copy of our handbook. We had hoped to assemble it earlier in the year but many things prevented our desire becoming a reality. We hope that you will take the time to look through it before turning it over to your student. There is much information about BAHS that should interest you, the parent.

STUDENT AID: President Johnson has expressed the desire that no student capable of study beyond the 12th grade should be denied it. Recent legislation has done much to make the President's desire a reality. BAHS parents are urged to contact Mr. Hawver for details on the many scholarships, loans and grants that are available. Don't let your youngster miss an opportunity for higher education just because you're unaware of all the possibilities.

TESTING DATES: As mentioned in a previous newsletter we are trying to supplement the USDESEA testing program by offering the National Educational Development Tests to all Freshmen and Sophomore students. The tests will be administered to all Freshmen on 1 March and all Sophomores on 2 March. The test fee payable on the day of testing will be \$1.25. Parents will receive a complete report and interpretive information on the results of this test. The National Merit Scholarship Qualifying Test will be administered on 28 February for Juniors. This is the one time a student may take this exam. Not only may this be important for a student in gaining financial assistance for college, but it is a source of information on the educational growth and development of the student. Enough copies of the test are available for every junior to take advantage of this test. Encourage your junior to do so. Test fee is \$1.25 payable on the day of the test. A complete parents report and interpretation will also be sent out on this test.