

1952 Erinnerungen













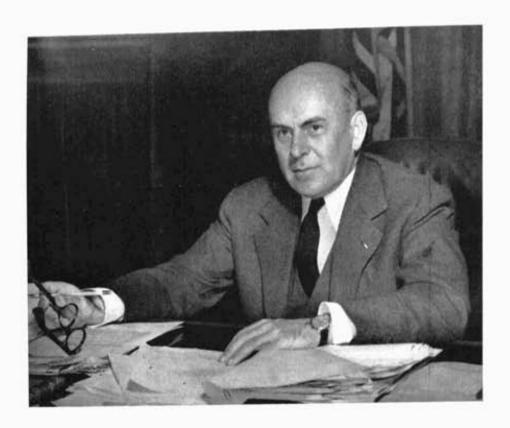
ERINNERUNGEN



PUBLISHED BY SENIORS OF 1952 AMERICAN HIGH SCHOOLS OF GERMANY AND FRANCE

DEDICATION

To the young people of the world who are prevented by oppression from expressing their own ideas freely and creatively, we dedicate this record of our schools in Europe, an example of the foundation of our democratic philosophy.



The year 1952 will present an alteration in our status in Germany. Our presence here will be as co-partners and defenders of the freedom of the West. This will involve new attitudes and a new conception of our responsibility in this country.

Our country continues to play a most important role in the preservation of the peace and freedom of the western world and, from all appearances, it would seem that this is going to continue to be the role of the United States for many years to come. For this reason, all of us should take advantage of every opportunity while we are here to understand the people and customs of the German people with whom we now live. Your studies in this environment, it energetically followed, can be of unusual advantage both to you personally and to the future of your country, and in intelligent application to them you can perform a service quite comparable to that of your parents.

John J. McCloy United States High Commissioner for Germany



It is a pleasure for me to congratulate you, the members of the graduating class of 1952. I know that this is a happy occasion because it marks your successful completion of many years of hard but enjoyable work.

You are fortunate in that you have completed a part of your academic studies here in a foreign country. You have been able to learn the languages, the customs and the traditions of other people of the free world. Such knowledge will lead to better future international understandings. Your manners and customs have, in turn, been under the close scrutiny of the European people who live around you. As a very significant part of our mission here, you have brought to their minds that we Americans must also be understood and in the same way you have pointed out that our customs, our home life and our children are important aspects of the democratic way of life. I compliment you and thank you for your conduct, your sense of fair play and your tolerance — all things which I know have favorably impressed the Europeans and have assisted us in our important missions.

It has been difficult for you to iron out the problems of schooling resulting from your association with the Armed Forces. You have proved that you can adapt yourselves to new places and can find new friends regardless of geographical location. Many people express sorrow for students who have moved from one post to another. However, I feel that you are fortunate since you have learned to adjust to new conditions and make the best of the new circumstances.

I am proud to congratulate you upon your graduation. I hope that you will continue to profit by your experiences in Europe and I wish each of you the best the future can bring.

THOS. T. HANDY General USA

The Handy

Commander-in-Chief

EUCOM CHIEF OF STAFF AND MAJOR COMMANDERS



LIEUTENANT GENERAL MANTON C. EDDY Commanding General Seventh Army



MAJOR GENERAL DANIEL NOCE Chief of Staff, EUCOM



REAR ADMIRAL
CARL F. HOLDEN
Commander, United States Naval Forces
in Germany



MAJOR GENERAL
DEAN C. STROTHER
Commanding General, Twelfth Air Force

COMMANDING OFFICER



COLONEL
RUSSELL F, ALBERT
Artillery, United States Army
Commanding Officer
7733 Dependents School Detachment
University of Kentucky
Bacheler of Civil Engineering
Command and General Staff School
Special Course
Home State: Kentucky



AND HEADQUARTERS STAFF

CAPTAIN
AGNES J. COUTTS
WAC, United States Army
Adjutant
Home State: North Dakota



MAJOR
EDWARD B. BOUST
Armor, United States Army
Deputy Commander
Home State: California



MAJOR HENRY I. TRAGLE Armor, United States Army Chief, Supply Services Home State: Virginia



CHIEF WARRANT OFFICER
ROBERT J. BURKE
Operations Officer, Supply Services
Home State: New York



FIRST LIEUTENANT
DALE L. MAGNUS
Quartermaster, United States Army
Assistant Chief, Supply Services
Home State: Kansas



MR. JAMES L. OUELLETTE Purchasing and Contracting Officer Home State: Maine



MR. JACK B. BOYER Chief, Educational Services University of Oklahoma, B. A. Oklahoma A. and M. College, M. S. Home State; Oklahoma



MR. RICHARD R. MEYERING Chief, Secondary School Branch Western Michigan College of Education, B. A. University of Michigan, M. A. Home State: Michigan



MR. FRED L. MILLER Chief, Elementary School Branch Kansas State Teachers College, B. A. Kansas University, M. S. Home State; Kansas



MR. STANLEY J. HERGENROEDER
Chief, Audio-Visual Aids Section and
Assistant Chief, Elementary School Branch
Central Michigan College of Education,
B.A., B. S.
University of Michigan, M. A.,
Home State: Michigan



MISS M. VIRGINIA HUGHES Staff Librarian
Goucher College, B. A.
Columbia University, B. S. of L. S.
Home State; Maryland



CAPTAIN RAYMOND C. LINEBARGER Chief, Manpower and Budget Services Southwestern University School of Law Home State: California



MR, JOHN A. MURPHY Chief, Fiscal Branch Home State: Messachusetts



MR. CHARLES W. SOLE Chief, Personnel and Administration Branch Home State: West Virginia



MR. LESTER E. JOHNSON Assistant Chief, Fiscal Branch Home State: California



MISS ROSEMARIE BARTO Assistant Chief, Personnel and Administration Branch Home State: Michigan



MR. VIRGIL H. KERSHNER Requirements Analyst Home State, Oklahoma



MR. HERMAN D. SEARCH Regional Superintendent, Area 1 Fort Hays State College, B. S., M. S. Home State: Kansas



MR. LAUREN S. BUEL Regional Superintendent, Area 2 University of Oregon, B. S. Stanford University, M. A. Home State: California



MR. CLINTON C. NICHOLS Regional Superintendent, Area 3 Rollina College, B.A. Columbia University, M. A. Home State: Maine



MR. ADDISON E. RUBY Regional Superintendent, Area I Simpson College, B. A. University of Iowa, M. A. Home State: Iowa



CHARLES E. TINDER
Regional Superintendent, Area 5
Colorado State Teachers College, M.A.
University of Wichita, B.A.
Home State: Kansas

REPORT OF OPERATIONS

The Dependents School Service was formally established on May 4, 1946. Its purpose was two-fold: (1) to organize and maintain schools on both the elementary and secondary levels in military communities in Germany, and (2) to supply German educators with a model American school system in action, from which to draw inspiration for the reorganization and de-

mocratization of the German educational program.

The first headquarters unit was opened in the Elizabethan School in Frankfurt and included initially Messrs. Richard R. Meyering, George W. Orford, and Wilfred G. Clelland. Later the first Chief of the Division, Colonel James P. Murphy, and Lauren S. Buel, Imogene Talcott, Marion Hoch, Anne Smith, and Alfred W. Beerbaum were assigned. Major commands and community commanders were informed of their responsibilities in establishing the schools; finding adequate plants and appointing school officers who would serve as a link between the central office and the local military. Funds were made available from non-appropriated funds and from limited tuition fees. Between August and October teachers arrived from the States, all of whom had been carefully selected by Mr. Meyering and WAC Major Mary S. Bell. On October 14, 1946, 38 elementary and 5 high schools opened their doors to more than 2000 children from all 48 of the United States. The schools were as American as could be, except that the locale was that of a German community, some of the teaching staff were German nationals, and most of the children elected to study German as a regular school subject. By the end of the school year, kindergartens had been established in five communities and the total enrollment in all schools - kindergarten 103, elementary 2353, and high school 626 - reached 3087. The North Central Association accredited high schools at Berlin, Frankfurt, Heidelberg, Munich, and Nuernberg, and impressive graduation exercises were held for high school seniors in historic halls and German civic auditoriums.

The second year of operations, 1947-48, showed many changes. Colonel Joseph C. Haw came to Headquarters as Chief of the Dependents School Division replacing Colonel Murphy, who retired. The physical appearance of school plants was greatly improved, better school furniture replaced the make-shift items in classrooms, and newly adopted textbooks and workbooks had arrived from the States in large quantities. The peak enrollment during this year was 4200 in all schools. High schools established in Wiesbaden and in the Bremen Enclave were fully accredited. The DSD program was now financed for the most part from appropriated funds and the teachers were employed under Civil Service contracts. During the third year, 1948-49, DSD continued to improve and to grow. Peak total enrollment of 5146 was reached. Considerable difficulty was encountered in getting enough teachers from the States to take care of the steadily increasing enrollment. It is significant that nearly half of the total enrollment was concentrated in kindergarten and the first two grades. However, by this time it was possible to plan more adequately for each succeeding school year on the basis of past experience and Army forecasts on the number of families coming to EUCOM.

The fourth year of operations, 1949—50, was marked by many changes, brought about chiefly by a large increase in enrollment. Now there were

39 kindergartens with a total enrollment of 1274, 57 elementary schools with 5582, and 7 high schools with 891 — a grand total of 7747. In February Colonel Russell F. Albert was announced as the Chief, Dependents School Division, replacing Colonel Joseph C. Haw, who returned to the ZI. Courses of study, developed through the cooperation of the teachers and comparing favorably with the best offered in the States, were published and put into use in all schools. Classroom and office furniture, textbooks, teaching supplies, and playground equipment were becoming modern and up to date. High school athletic teams were contending for conference honors in football, basketball, and baseball just like their contemporaries in the States. Many other normal extra-curricular activities were finding their way into school life. At the close of the school year 145 high school seniors received diplomas and 337 pupils graduated from the elementary schools. Ten of the high school graduates had completed all their high school education in EUCOM.

During the fifth year 1950—51, the enrollment grew to kindergarten 1072, elementary 7176 and high school 1009 — a grand total of 9257. New elementary schools were opened in Bonn, in the British Zone, and in Bordeaux, La Rochelle, Orleans, Paris, and Verdun, in France. The teaching staff in the DSD schools numbered 400 American teachers and 265 German teachers and assistants. Diplomas were awarded at the close of the school year to 183 high school seniors and 363 graduates of the elementary schools. On 3 July 1951, the headquarters was reorganized into three services: Educational Services, Supply Services, and Manpower and Budget Services. A summer "Opportunity School" was introduced and proved to be a great success.

This brings us to the present school year, 1951—52, and we are proud of the progress of DSD during these past six years. This year the enrollment — kindergarten 1929, elementary 7634, and high school 1083 — shows a grand total of 10,646 (1 January 1952). New elementary schools have been opened at Amberg, Bad Kreuznach, Baumholder, Berchtesgaden, Heilbronn, Kaiserslautern, Leipheim, Pirmasens, Schwaebisch-Gmuend, and Wildflecken, in Germany. New elementary schools were established at Captieux, Metz and Perigueux, in France and the Paris High School was opened. It seems likely that more elementary schools will open in Germany and France before the end of the school year. DSD schools are staffed by 493 American teachers and administrators, 265 German teachers, assistant teachers and clerks, and seven French teachers. Dormitory facilities have been provided at Frankfurt, Heidelberg, Munich and Nuernberg to serve students living in areas too distant to commute daily to the high schools.

Many and colorful are the incidents that have marked the life and growth of DSD. Six years ago we started from nothing and with our rapid turnover very few students and teachers are able to look back to our beginning. Soon graduation will be here for 186 seniors who will take with them happy memories of school life in Germany. This Annual, our fourth, is a glowing testimony to the vigor and spirit of the American schools in EUCOM. Truly the two-fold purpose for establishing DSD is being achieved. The guiding force behind DSD development has been the Headquarters Staff, with offices at Karlsruhe, whose pictures appear on pages 9, 10 and 11 of this Annual.



1952 GATEWAY



SCHOOL HISTORY

T. A. R. Berlin opened in October, 1946 for American dependents. Originally the well known Gertrauden Girls' School, the name was changed to honor Lieutenant Colonel Thomas A. Roberts, one of the first men to die in the Battle of Berlin. The enrollment of the high school has fluctuated erratically since 1946 — 60 in 1946, 107 in 1947, 22 in 1948 (this number dropped to 18 during the Berlin Blockade), 36 in 1949, 29 in 1950, and 40 in 1951. Of the original 1946 enrollment, one pupil, one teacher, and two staff members remain.

T. A. R. has weathered polio epidemics (when school was conducted via AFN) and the historic Berlin Blockade and airlift.

Always a center of communist aggression, Berlin has been the scene of two major communist youth rallies, but to quote the students, "We're still here". We expect to stay as long as our compatriots in the U.S. Zone do,

Miss Eunice S. Chute, our T. A. R. principal, has been associated with the school since the autumn of 1946, first as English teacher and then as principal. She holds a B. A. degree from Georgia State Womens' College and an M. A. from George Peabody College. Miss Chute's home is in Folkston, Georgia.

EAST

WEST



MAJOR GENERAL LEMUEL MATHEWSON Commandant of Berlin



BRIGADIER GENERAL MAURICE W. DANIEL Commander of Berlin Military Post



COLONEL
STANLEY SAWICKI
Executive Officer



JOHN J. CURRAN School Officer





THOMAS A. ROBERTS SCHOOL BOARD

Captain John J. Curran Jr., School Officer Miss Eunice Chute, Principal Colonel Robert Allen Colonel Stanley Sawicki Mr. E. L. Gardner Mrs. E. V. Worrell Master Sergeant J. Balys

THOMAS A. ROBERTS PTA

1 st row:

Mrs. J. T. Babbitt

Misa E. S. Chute

Mrs. J. D. Grettenberg

Mrs. D. C. Travis

Miss R. Dowd

2 nd row:

Colonel E. V. Worrell Mrs. W. T. Bieler

Lt. Colonel J. T. Shepard

Captain C. L. Kellar



MISS LELIA LOU BIGGS
Music, Chorus, Glee Club
Southwest Texas State College, B.A.
Texas University, M.M.,
San Marcas, Texas



MRS. JANE HUTSON DODGE Dramatics, Annual, Senior Class Columbia University, B.A., M.A. New York, New York



MRS. GERTRUD GEICKE Librarian Berlin, Germany



MISS MARY GREGORY Maihematics, Physics Newspaper Kent State University, B. S. Brooklyn, New York



Physical Education, History Government Athletics Coach Tufts College, B. A., M. Ed.



MISS MARGOT PIETSCH
Arts and Crafts
Art Institute, Chicago, Illinois
Commercial Art School
Federal School of Commercial
Designing Berlin, Germany



MRS. MARY ELLEN RIORDAN
General Science, Typing,
Physical Education
Student Council, Cheerleaders
Marygrove College, B. S.
Columbia University, M. A.
Detroit Michigan Detroit, Michigan



MRS. ERIKA SCHIRMER German Heidelberg University, Ph. D., B. U. Berlin, Germany

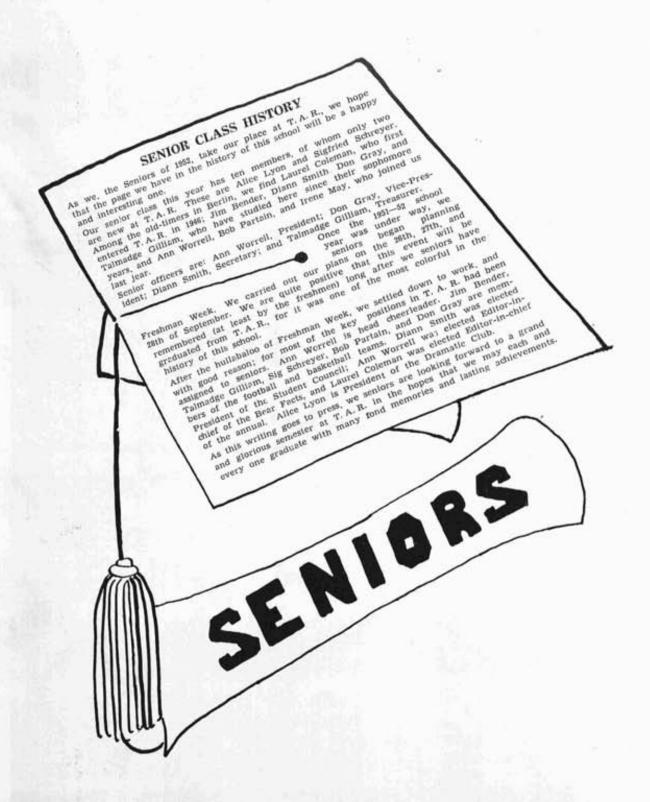






MR. ERICH RUSCH Science Assistant Diploma Engineer Berlin, Germany







ANN WORRELL

"Anni"

Class President 3, 4

School Paper 1, 2, 3, 4 Editor 4

Drama Club, Secretary 4

Canteen Secretary 2, 3, 4

Annual, Layout Editor 4

G. A. A. 1, 3, 4; Vice-President 4

Cheerleader 3, 4; Head Cheerleader 4

Home State: Washington, D. C.

Ambition; Psychiatric nurse



LAUREL COLEMAN

"Miss Branchwater"

Annual Staff, Art Editor 1, 3, Editor 4
School Paper 3, Feature Editor 4
G. A. A. 3, 4; Honor Student 1, 3, 4
Chorus 3, 4; Drama Club 3, 4
Canteen 1, 3
Home State: Tennessee
Pet Peeve: Conceited girls
Ambition:
Foreign correspondent for AP



DON GRAY
"Donny"
Football 2, 3, 4, Co-captain 4
Track 3, 4; Baskethall 3, 4
Annual, Sports Editor 4
Canteen 2, 3, 4
Class Officer 3, 4
Home State: Texas
Pet Peeve: People
Ambition: To get rich



DIANN SMITH

"Dee"

Class Secretary 3, 4; School Paper 2, 3
Drama Club 1, 4, Vice-President
Annual 3, Junior Editor
Photography Editor, 4
G. A. A. 1, 3, Secretary 4
Cheerleader 3
Student Council 1, 3; Secretary; 4 Pres.
Canteen 2, 3, 4; Chorus 1, 4
Pet Peeve: Stubborn and moody people



TALMADGE GILLIAM

"Gillie"
Football 3, 4; Basketball 3, 4
Canteen 2, 3, 4; Track 3, 4
Class Officer 4
Chorus 2, 3, 4
Home State: Texas
Pet Peeve: Girls
Ambition: Air Force



JAMES BENDER
"Chief"
Football 1, 3, 4; Basketball 1, 2, 3, 4
Captain 2; Track 1, 2, 3, 4
Swimming Team 1; Canteen 2, 3, 4
Annual Staff 4; Baseball 1
Chorus 3, 4
Home State: Pennsylvania
Pet Peeve: Dodgeit's
Ambition: To be a millionaire



ROBERT PARTAIN

"Bob"
Football 1, 2, 3, 4; Co-captain 4
Track 1, 2, 3, 4; Basketball 4
Swimming Team 1, 2; Canteen 3, 4
Annal Staff 4; Chorus 1, 4
Home State: Texas
Pet Peeve: Shaving
Ambition: To be a hobo



ALICE LYON

"Alice"

Drama Club 1, 3, 4; President 4
Chorus 1, 3, 4; Bear Facts 4
Annual Staff, Assistant Editor 4
Pet Peeve: People who smoke big cigars
Home State: Washington, D. C.
Ambition: Dramatics, WAFs



IRENE MAY
"Renee"
Bear Facts 4; Annual Staff 2, 4
G. A. A. 3, 4; Chorus 1, 2, 3
Canteen 3, 4
Home State: New York
Pet Peeve: Handshaking bonecrushers.
Ambition: Secretary



SIGFRIED SCHREYER

"Sig"
Ski Team 2, 3; Ski Club 3
German Club 3; Basketball 4
Football 4; Track 2, 3
Home State: Utah
Ambition: Olympic skier

ASS

SENIOR CLASS HISTORY

As the Berlin-bound plane taxied out onto the runway, that brisk morning of January 17, 1962, a staff car pulled up to the well-guarded gates, and Irene May, special secretary to the commander of Allied Forces in Europe, stepped out and gave directions as to the disposal of her luggage. She was on her way to Berlin, the scene of her high school days, after her vacation in Italy. Much to everyone's surprise, Ann Worrell, famous social worker, and Diana Smith, pediatric nurse, had been watching her arrival with awe, for they, too, were members of the Class of 1952 at T. A. R. "Maybe", Anne ventured, "this is going to be one of those unexpected reunions that everyone used to talk about." "Nonsense", answered Diann. "It's just a coincidence". And so the three of them sat down in the waiting room until time to board the plane. As they waited, they gave accounts of themselves, Anne and Diann were both on a mission to aid the underprivileged children of Berlin. Thus, WE up to date, they began wondering about the other members of T. A. R.'s 1952 Senior Class. THE Through the mist of nostalgia that veiled their eyes, they thought it was only their Senior

Class of the Berlin High School, being of sound mind and body, do hereby bequeath the following assets to our successors:

I, Irene May, leave my glasses to Nancy Leone.

I, AliceLyon, leave the bed in the health room to Mary Ann Corcoran.

I, Ann Worrell, leave a banana split, topped with whipped cream to Betsy Mathewson.

I, Sig Schreyer, leave Dennis Dix to Frau Schrimer.

I, Jim Bender, leave my basketball ability and shoes to Bill Garnett.

I, Dee Smith, leave my effervescence to Barbi Garnett.

I, Don Gray, leave my diffidence to Lilla Lyon.

I, Talmadge Gilliam, leave my rapport with blondes to George Shepard,

I, Laurel Coleman, leave my complacence to Skip Babbitt.

We, the senior class of 1951-52, collectively will, to Mr. Kyrios, the Berlin bear, should there be a shortage of man power next year,

imagination when they saw a familiar face across the room. It was altogether real, however, as Don Gray checked in as pilot of the Berlin-bound plane. It was, he stated, ready to go, and stewardess Alice Lyon had given the o.k. for passengers to come aboard. Smiling and waving to the three former TARians, Don went back to his plane and checked over the flight list with Alice. She didn't tell him that their old classmate Bob Partain, had sneaked into the baggage compartment. She didn't want to expose such a distinguished stowaway and hoho; but upon hearing that Anne, Diann, and Irene were also going to be on the flight, she was tempted to tell Don about Bob as soon as the plane took off. Checking the flight list, Alice noted the name of Sig Schreyer, who was on his way to the big ski-meet in the Alps, and Talmadge Gilliam, great general of the Army, who was going to Berlin on an inspection tour. Before she had read any further, she glanced out the plane window to see Jim Bender, irascible building contractor, on his way to the plane. He was going to the four-power city to build a bridge from East to West. As she surveyed the group of her old schoolmates, Alice realized that only one member of their former class was missing. "Where's Laurel?" she said aloud. A calm voice right behind her startled Alice terribly, as Laurel Coleman, the "Maggie Higgins of the Week" took her place among the reunited seniors. Bob came out of the baggage room, and the whole class was together once more. Gayly, with a sense of satisfaction, they sang their old school songs in the clouds above As the strains of the singing floated Berlin. over the city, a small bird turned his head to one side and gave the plane a questioning look. "What", he wondered to himself, "was that?"

JUNIORS







BETSY MATHEWSON Vice-President



NANCY LEONE Secretary-treasurer

Behold, the "almost" mighty Juniors! Bill Garnett, an old-timer of T. A. R., President; Betsy Mathewson, our little spark-plug of energy, Vice-President; Nancy Leone, whose twinkling pianist's fingers qualify her for the job of Secretary-Treasurer; Dennis Dix, whose scholarly tastes presumably influenced his choice as Student Council representative; Jim Scott, efficient Sergeant at Arms, and, well, Norman Deutschlander must have gone to Wiesbaden to escape being the object of so many official caretakers. Small we may be, we move

around like twenty! Betsy is continually running around, pencil in hand, as art editor of the annual and Bear Facts, secretary of the G.A.A., and vice - president of the Teen Canteen. Bill and Dennis, our athletes, are on the football and

basketball teams. Dennis' interest in sports also extends to being sports editor of the Bear Facts, as well as sports announcer of "Teen Canteen on the Air". Bill is president of the Teen Canteen and also possesses great dramatic talent, as was seen in our last Dramatic Club play. Jim Scott's executive ability emerged as football, basketball and track manager. Nancy adds "culture" to our class by her piano playing.

In January, we sponsored a Vocational Assembly Program, and at Freshman Initiation, we acted as impartial jurors for the Kangaroo Court.

> Behold the Juniors? Well, maybe they're moving around so fast you can't take a good look, but don't worry, we're trying to keep up the illusion that there are more than five of us by Perpetual Motion.

DENNIS DIX





JIM SCOTT











LILLA LYON President

Vice-President

GEORGE SHEPARD BARBARA GARNETT JANICE LATIMER SUE SHEPARD Secretary-Treasurer

DPHOMORE:

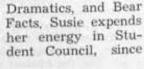
SOPHOMORE CLASS HISTORY Janice's departure for the States, Archie and

Webster defines sophomore, as taken from the Greek, a "wise fool", which some have had the audacity to declare fitting to our class. If this is true, T. A. R. is rapidly becoming a foolish place, for around here we are "big wheels". Lilla, our president, is continuously harassed by incomplete Annual and Bear Facts articles. George, our vice - president, prefers his positions on the first-string football and basketball teams, with Barbie, our versatile secretarytreasurer and Skippy, the old-timer of the class, to cheer him enthusiastically on. Barbie's talents also extent to the field of art for Annual,

Bill have also deserted us for Nurnberg, leaving Ray to see to the sports department, Mary Ann, the "ever-eager" scholar, and Donna, our lil' Southern accordionist, complete the rapidly diminishing class. When the time for taking charge of assembly

approached, we decided to put on a variety show. Although we are a talented group, we gave the other grades a chance to show their stuff, and our job was finding the talent. At Christmas, we gave a gay party with the fresh-

men. Luckily, during all our activities, Mrs. Riordan has been around to survey her sparkling sophomores with detached scientific calm.





DARLENE BABBIT BILL DALEY ARCHIE BOLYARD







RAY FAIRBANKS DODDA SUE RICE MARY ANN CORCORAN







Jean Kirsch, Jeannine Smoot

Second row: Tonia Dolozik, Ronnie Egan, Barbara Schreck,

Mary Lou Moore

Third row: Nancy Worrell, Wayne Kirsch, Peyton Ellis,

Phil Shepard, Mitzi Neville



Phil Shepard President



Nancy Worrell Mary Lou Moore Tonia Dolozik Vice-President



Secretary



Treasurer

FRESHMAN CLASS HISTORY

The stormy past of junior high and initiation is behind us; the Freshmen now occupy the calm corridors of T. A. R. High School. Phil Shepard is our athletic president. Nancy Worrell manages to be vice-president between executing cheers with our other vivacious Freshman cheerleader, Mitzi Neville. When Mary Lou Moore left for Munich, we, and the Student Council, lost the secretarial ability hidden under that red hair. Tonia Dolozik, our treasurer, left in the middle of the year. The Bear Facts mourned the loss of her writing talents. Jeannie and Wayne Kirsch, assistant football and basketball manager, and Liz Schreyer, our Salt Lake City songstress, arrived to take the place of all our departing members. Jeannine Smoot also left, early in the year, for Nurnberg, with a broken toe as a sad

souvenir to restrain her constant pep. Barbara Schreck, an old T.A.R.ian, Peyton Ellis, another class athlete, and Ronnie Egan, our polyglot Dramatic Club secretary, and talented Bear Facts reporter, complete the class.

FRESHMEN

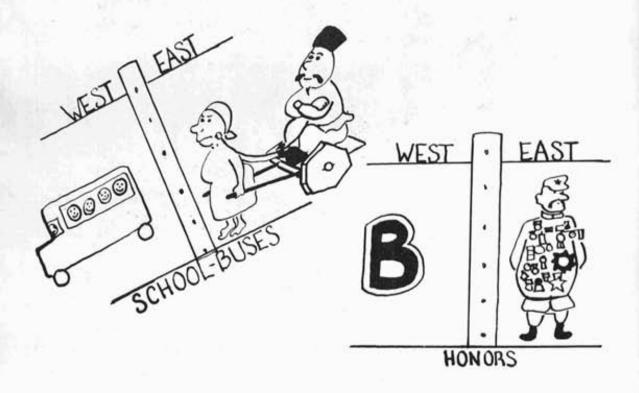


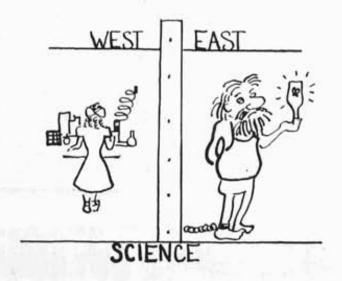
First row: Buddy Tuell, Bruce Trapnell, Jim Durbin, Burtis Franke, Charles Robeson, Karl Balys Second row: Sandra Coker, Helen Daley, Gertrud Hansel, Ellen Corcoran, Ellen Mathewson Third row: Ace Coker, Bucky Trapnell, Richard Hansel, Charles Sawicki, Edwin Jeffress



JUNIOR HIGH

ACTIVITIES





SCIENCE



TYPING

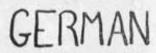








ENGLISH





CLASS ROOMS



CATEWAY STAFF

First row:
Mrs. Jane Dodge, adviser,
Barbara Garnet, Mitzi Neville,
Ronnie Egan, Diann Smith,
Ann Worrell,
Sitting, Laurel Coleman, editor,
Second row:
Betsy Mathewson, Lilla Lyon,
Talmadge Gilliam, Jim Bender,
Bill Garnet, Bob Partain,
Don Gray.

TUDENZU-

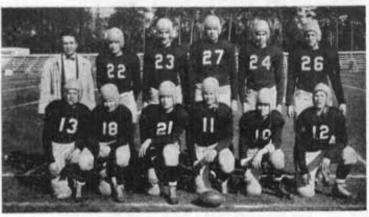
Buddy Tuell, Sandra Coker, Mary Lou Moore, secretary, Dianne Smith, president, Dennis Dix, Janice Latimer, Mrs. Mary Ellen Riordan, adviser,

BEAR-FACTS STAFF

Sitting, Ann Worrell, editor,
Standing, Jeannine Smoot,
Mitzi Neville, Barbara Garnet,
Nancy Worrell, Tonia Dolozik,
Mary Lou Moore,
Miss Mary Gregory, adviser,
Betsy Mathewson, Laurel Coleman,
Secondrow: Ronnie Egan, Lilla,
Lyon, Bill Garnet, Bill Daley, Dennis
Dix.



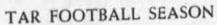
TEUCOM CHAMPSING

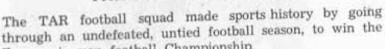


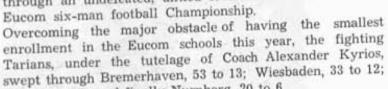
First row: Ray Fairbanks, Phil Shepard, Peyton Ellis, George Shepard, Bob Partain, (co-captain) Archie Bolyard Second row: Mr. Kyrios, (cosch) Talmadge Gilliam, Jim Bender, Dennis Dix, Don Gray, (co-captain) Bill Garnett











Linz, 14 to 7; and finally Nurnberg, 20 to 6. Jim Bender, stellar all-around athlete, scored ten touch-downs to lead the Cubs in their offensive attack, and was nobly assisted by Don Gray, Dennis Dix, and John (Gillie) Gilliam. Bob Partain, George Shepard, and Bill Garnett were defensive standouts through the season.









BASKETBALL



The T. A. R. quintet, under Coach "Able Al" Kyrios, garnered a victory in their first conference game against Bremerhaven. In two non-conference games, the Kyrios Klan gave larger, more experienced squads a good fight. In spite of limited manpower, the Tarions are expected, through constant practice and determination, to hold their own throughout the coming season. Scores of games played: Nurnberg 49 — Berlin 25; Bremerhaven 35 — Berlin 25; Frankfurt 50 — Berlin 28.

BASKETBAL













MITZI NEVILLE - ANN WORRELL - SKIPPIE BABBIT - NANCY WORRELL BARBARA GARNETT



MITZI NEVILLE

CHEERLEADERS

"Victory, victory, that's our cry!" It was, too, with the effervescent five, Ann Worrell, Mitzi Neville, Skippie Babbitt, Barbara Garnett, and Nancy Worrell. Annie, our peppy head-cheerleader, and Skippie were also cheerleaders here last year, while Nancy and Mitzi cheered for the Junior High. Barbi acquired her special agility by cheering two years stateside. Mrs. Riordan, their faculty adviser, coached the quintet in the technique to match their continuous enthusiasm.





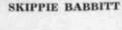
ANN WORRELL Head-cheerleader

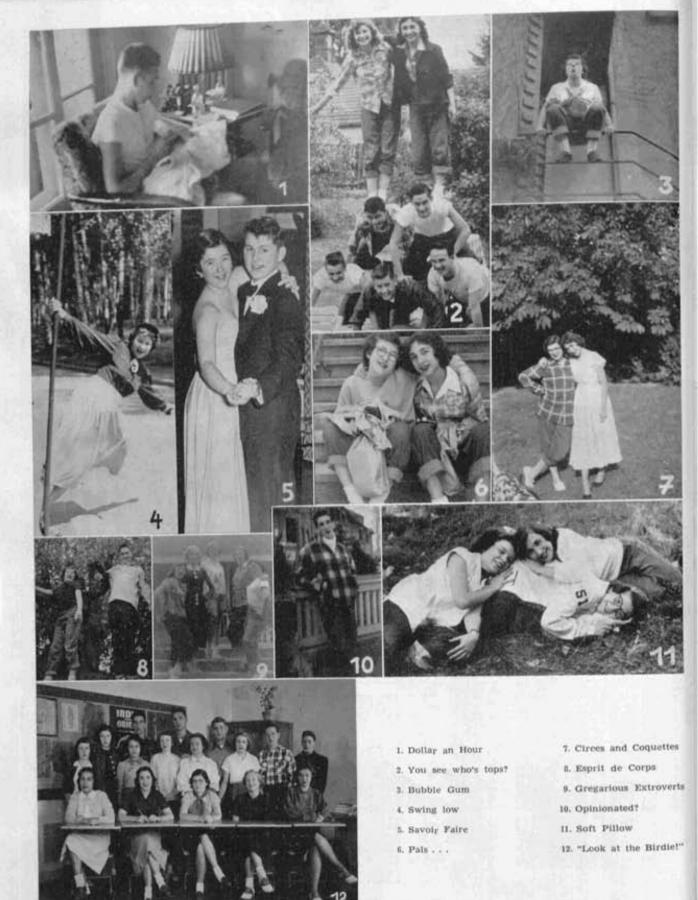


BARBARA GARNETT



NANCY WORRELL



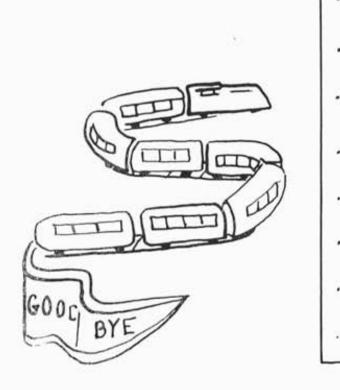






BERLIN FAREWELL

We, the 1952 Seniors of Berlin, say farewell, in the hope that we have added worthwhile pages to the history of this school. We wish to express our thanks to the faculty, who, as our advisers, have guided us toward better methods and inspired us to greater wisdom.





ANNUAL



On Friday, February 1, 1952, the annual staffs of nine high schools met at Frankfurt to make the final arrangements for the publication of ERINNERUNGEN, the yearbook of the American High Schools in Germany and France.

Miss Gay Long, Frankfurt art teacher who is in charge of coordinating the various sections of the combined annual and working directly with the publisher on its final production, welcomed the representatives and briefly outlined the order of business. Beth Lewis of Faris was elected chairman of the conference and led the discussion on final choices of art and literary work submitted by the various schools. Problems of publication were discussed and recommendations for the future were recorded by Bonnie Bailey of Heidelberg, who had been elected secretary of the group.

Mr. Stanley J. Hergenroeder, Chief of the Audio-Visual Aids Section who represented the Headquarters Staff of American Schools in Germany, commended the students on this meeting as a fine example of democracy in action.

A vote of thanks was extended to Miss Long for all her work and to the seniors of Frankfurt High who had taken care of arrangements for billeting, transportation, entertainment and refreshments under the direction of their adviser, Miss Kramer.

The conference was one of the highlights of the school year for journalism enthusiasts and provided another excellent opportunity for cooperative work and exchange of ideas among students of American high schools abroad.



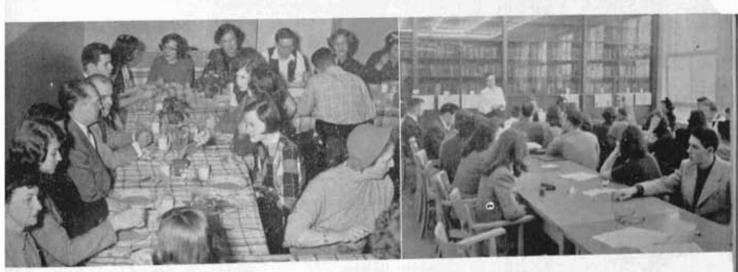


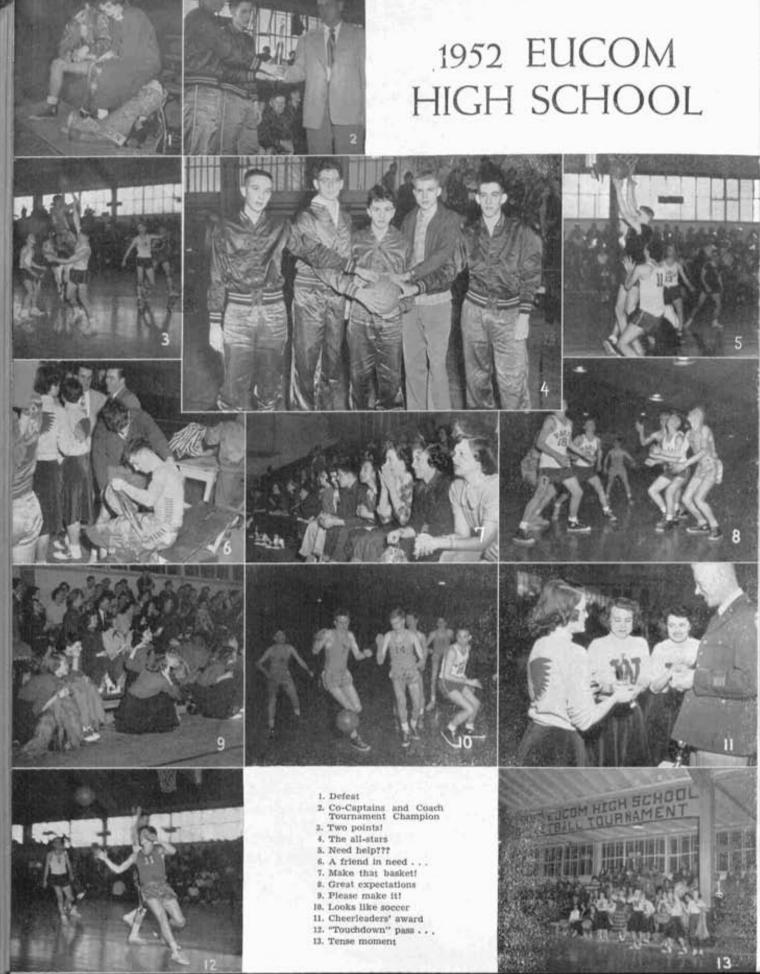
CONFERENCE



Representatives to the annual conference were;

Mrs. Jane Dodge	Laurel Coleman Barbara Garnett	Berlin	Miss Priscilla Brown Miss Mildred Leamer		Munich
Miss Dorothy Kay	Lilla Lyon Betsy Matheson Ann Lord Lois Lingaer June Strohm	Bremerhaven	Miss Claris Glick Miss Dorothy Lawrence	George Cleaver Ginny Hadfield Carl Peterson Beverly Willis	Nürnberg
Miss Gay Long Miss Luise Kramer	Richard Cooper George Von der Muhll	Frankfurt	Miss Kay Waring	Earl Nesbit Beth Lewis	Paris
	Dianne Gochnour Joyce Dixon	Heidelberg	Mrs. Jean Schuster	Jack Clymes Nina Collins	Stuttgart
Mr. Haldean Brown Mr. Bruce Gorte	Barbara Driver John Phillips Bonnie Lee Bailey Joan Holmes		Mr. Bob Craig	Gail Wicks Joan Manning	Wiesbaden





BASKET BALL TOURNAMENT

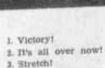






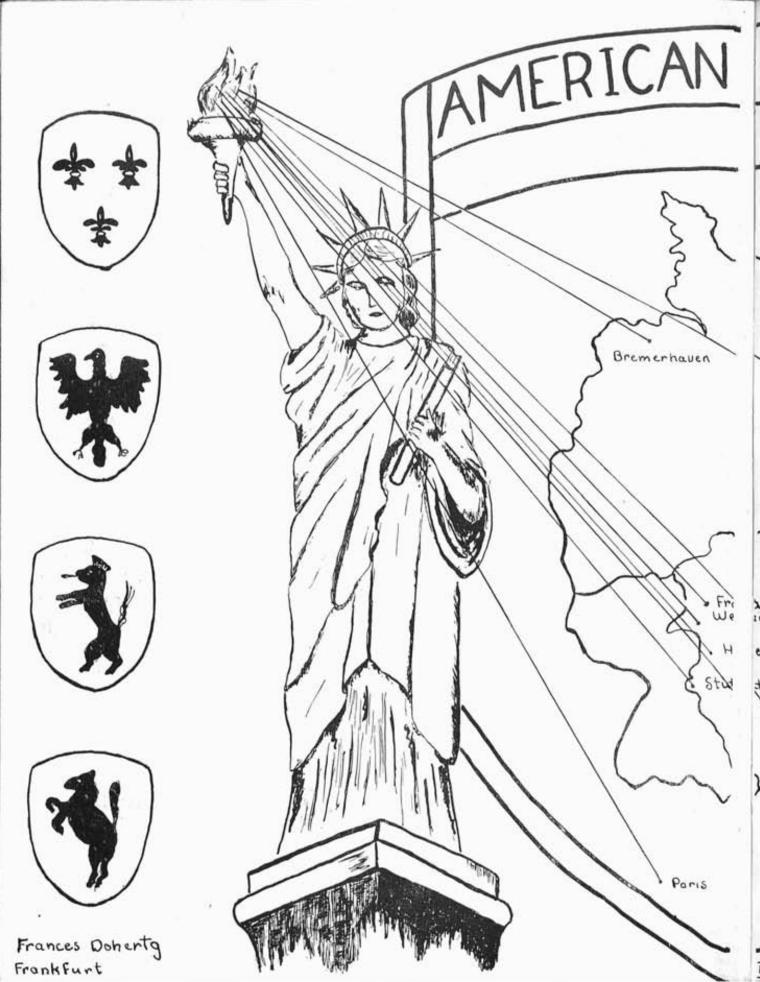


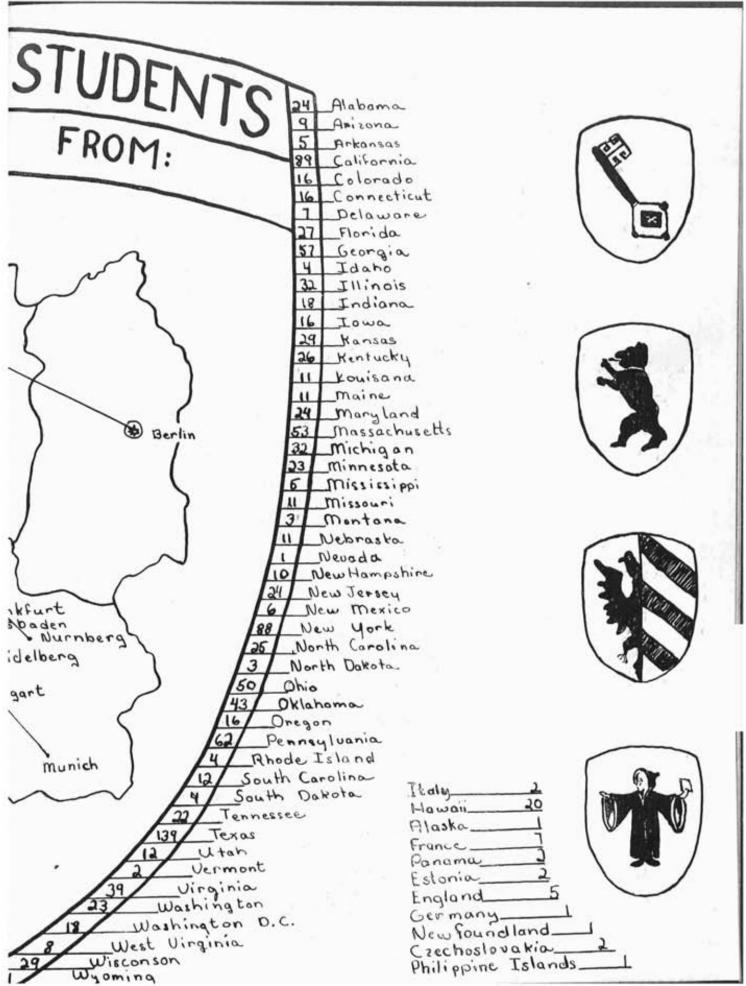




- 4. Let's go! Team! 5. Most valuable player 6. Yea, team!
- 7. Congratulations, boys. 8. Football? 9. Wiesbaden's ahead!
- 13. Mixed emotion
 21. The pause that refreshes
- 12. Fight! Fight! Fight! 12. Who's basket!







Farewell

As we, the graduating classes of today and the citizens of tomorrow, reach a new phase of life, we realize that many of our experiences in witnessing the rebirth of a democratic Germany are ones which will never be repeated.

It is with sincere appreciation that we say farewell to all who have assisted us along the early paths of learning. Now let us assume some of the reponsibility of showing the way of democracy and freedom to others who follow.

AMERICAN SCHOOLS EDUCATION OF DEPENDENTS PROGRAM EUROPEAN COMMAND

OCTOBER 1951





Ansbach American School

AMERICAN SCHOOLS IN GERMANY AND FRANCE

ENROLLMENT AND TEACHING STAFF

American elementary and secondary schools in Germany and France are staffed by teachers and administrators who have come to Europe from every section of the United States. As of January 1952, this staff was comprised of 318 elementary teachers and teaching principals, 66 high school teachers, 13 full time superintendents and principals, five regional superintendents, five nurses, 14 dormitory supervisors and 49 kindergarten teachers. The total pupil enrollment including the kindergarten, was 10,443. Dormitories for high school students are maintained in Frankurt, Heidelberg, Munich, and Nuernberg. German personnel are employed in all schools in Germany. Their services include the teaching of the German language, assistant teachers, librarians, clerks and secretaries. French personnel are employed in the American schools in France in a like manner. From the beginning of the operation of American Dependent Schools in Europe in 1946, the number of American schools has increased each year until at the present time there are 65 elementary schools with 34 established kindergartens, eight four-year high schools including the high school in Paris, France. Eight of the elementary schools are in France.

SCHOOL ADMINISTRATION

American schools in Europe are under the direction of Colonel Russell F. Albert, Commanding Officer. Education and curriculum administration is headed by a chief of educational services and two branch chiefs, one each for elementary and secondary education. Additional supervisory responsibilities by headquarters personnel include the audio-visual aids and music programs, library services and the administration of the Calvert School Correspondence courses

which are made available to children of school age living in isolated areas not served by established schools. For convenience of administration, France and the American Zone of Germany are divided geographically into five regions. The schools of each region are under the general supervision of a regional superintendent. The duties of regional superintendents include frequent visits to the schools in their regions for the purpose of assisting in the needs of local school officers and installation commanders, school boards, principals and teachers.

THE EDUCATIONAL PROGRAM

Standard curricula and sound American educational philosophy according to practices of the best American public schools, have been accepted as patterns for the education of children in the American schools in Europe.

Each school is supplied with basic textbooks along with an abundance of well chosen supplementary texts, library books, workbooks, and audio-visual aids. A head quarters staff librarian works in close cooperation with all schools assisting personnel in the efficient operation of a school library. Many of the smaller elementary schools have access to traveling library book kits, each made up of about one hundred selected titles for children of all ages.

Students' activities are enriched by opportunities found for travel and study of varied German and other European environment. Pupils completing the work of a grade in the American schools in Germany or France are prepared to enter the next advanced grade in any elementary or high school in the States.

German language instruction is part of every school program. In the high schools German and French are offered as a regular elective subject. All foreign language instruction is given by qualified native personnel.

HIGH SCHOOL PROGRAM OF INSTRUCTION AND GUIDANCE

American high schools in Europe are accredited by the North Central Association of Colleges and Secondary Schools. A basic curriculum is offered which allows each student to acquire those techniques and bodies of knowledge essential for personal and social adjustment and development in our modern society.

In addition to this basic curricular offering, a program of pupil activities, including music, art, athletics, homemaking, business subjects, shop, journalism, and dramatics, is offered to the extent which physical, personnel, and financial considerations in the various schools allow. Throughout the high school program an attempt is made to use to best possible advantage the cultural-geographical location of the school to enrich the program of studies and to ensure the utmost profit from the unique opportunity of living in a foreign country.

The student personnel program places great emphasis upon evaluation of individual student needs, interests, and aptitudes. To this end, approved standardized instruments of evaluation are used to supplement personal counseling interviews, written records, and teacher and parent evaluations. With this body of information at hand, an attempt is made to guide each student in that direction where success and happiness are indicated.

Follow-up studies indicate that over 60% of the students who have graduated from American high schools in Europe entered an institution of higher learning. The curriculum allows a student to prepare himself for admission to any college or university in the United States.

Tests of the College Entrance Examination Board are administered upon request and students, recommended by their principals for college entrance, have repeatedly scored high in these examinations.

Some graduates of American high schools in Europe have entered United States military and naval academies and others have been awarded scholarships for study in well-known colleges and universities in the United States.

HEALTH AND SAFETY EDUCATION

Health and safety activities are operative in all schools, School nurses are assigned to some of the larger schools. In the smaller schools a local nurse is on call at all times. Medical officers of local installations assist in the administration of physical examinations and health care. In many local installations pupils are provided with a hot noon lunch at a minimum cost, The noon lunch is prepared and served by German personnel under the direction of a local installation officer.

MODERN SCHOOL FACILITIES

The passing school year has shown outstanding progress in the construction of modern school plants in Germany. Many local communities, through their American engineers and in cooperation with Dependent School headquarters staff, have succeeded in erecting school buildings comparable with some of the best in the States. The safety and health of school children has been taken into account in both the selection of the location and construction of new buildings.

PARENT-TEACHER ASSOCIATIONS

Parent-Teacher Associations have become an important factor in the operation of a successful school in most school communities. Forty-two PTA's are now in operation in Germany and France. Several have become members of the National Congress of Parents and Teachers. A European Command Parent-Teacher Council was organized in October at a meeting in Garmisch by delegates from nearly all PTA's in Germany. Most PTA's in Germany have become members of the Council. The principal objectives are to exchange experiences on successful PTA activities and practices, to unite in common projects, and to cooperate in definite lines of work for the improvement of conditions affecting the welfare of children and youth in American communities.

ATHLETICS AND PLAYGROUND ACTIVITIES

School playgrounds are equipped with playground apparatus including swings, slides, high bars and teeter-totters. Most playgrounds are also equipped with basketball and volleyball courts. In many schools playrooms and gymnasiums are made available to both elementary and high school pupils. Playground and playroom supervision is regarded as a regular duty of the teaching staff. In many schools regularly established physical education classes are conducted for both boys and girls on all grade levels. Athletic sports, particularly football, basketball, and baseball, are carried on in high schools and in the larger elementary schools.